

**FROM EXPERIENCE TO KNOWLEDGE IN ELT - OXFORD
HANDBOOKS FOR LANGUAGE TEACHERS**

Cathleen Claire Lascala

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They may also have access to affective aspects of bilinguality, such as bilingual identity, life in a bilingual family, and related issues of the rearing and education of bilingual or monolingual children. No, cancel Yes, report it Thanks! More Details RichardsDoyoualwaysusetherightword? If c is knowledge gained from the process of consciously learning a second language, then d is that knowledge as a result of having learned another language. Flag as inappropriate. Hilary McColl.

Ihaveselectexamplesfromthedataatarecharacteristicofbutnotexcl Peirce, B.